NC-AJT



Advanced Training Program for Teachers of the Japanese-Language Application Instructions

For FY 2016

1. Objectives

The Advanced Training Program at the Japan Foundation Japanese-Language Institute, Urawa (JFJLI, Urawa) provides teachers of the Japanese language who have specific challenges they wish to addresses or have issues they want to resolve in the teaching of the Japanese language (e.g., the development of teaching materials, teaching methods, or curriculums, etc.) with an opportunity to acquire advanced expertise and skills concerning the issues, and develop their problem-solving ability.

2. Program Outline

(1) Duration

October 18, 2016 – December 15, 2016 (tentative)

(2) Course Venue

The Japan Foundation Japanese-Language Institute, Urawa (JFJLI, Urawa) (Saitama City, Saitama Prefecture)

(3) Description of the Program

Research activities will consist of lectures, one-on-one (or team) guidance and discussion among participants. Program structure will depend on challenges and issues submitted at the time of application. Challenges and issues can relate to a variety of themes; including pedagogic method research, syllabus development and textbook compilation planning. Participants are requested to submit reports on the results of the training within three months after the training is completed. It is expected that the results are ultimately made public and published, in the form of an academic paper, syllabus, or textbook.

(4) Number of Participants for FY 2016

Approximately 10 teachers or teams (9 out of 18 applications (7 out of 14 teams) for FY 2015)

Examples of Accepted Projects: see the Japanese version of the Application Instruction

3. Eligibility

Overseas educational organizations that offer Japanese language education. Applications from individuals will not be accepted. Team applications should be submitted by the team leader's affiliated institution.

Application as a team is accepted to accomplish certain projects. However, only three persons from each team can participate in the program. Both native and non-native speakers of Japanese may apply to this program.

The following individuals are eligible to participate in the program:

- (1) Individuals who have an employment relationship with the applying organization where it is agreed they will continue working in the aforementioned organization after completing this program. In case of a team application, it is not necessary for the members to belong to the same institution of the same country;
- (2) Individuals who have a proficiency in Japanese of Level N1 Japanese-Language Proficiency Test, Level 1 of the old JLPT, or their equivalent (please view the official website of JLPT http://www.jlpt.jp/e/about/levelsummary.html to find the summary of the linguistic competence required for each level):
- (3) Individuals with at least five years of experience in teaching the Japanese language as of December 1, 2015 (private lessons not included);
- (4) Individuals who have not participated in a Japanese language teacher training program conducted by the Japan Foundation (including the "Short-Term Training for Foreign Teachers of the Japanese-Language") or any other academic institution in Japan for more than two months during the period from October, 2014 to December 1, 2015;
- (5) Individuals between the ages of 30 and 55 as of December 1, 2015;
- (6) Individuals who are Japanese nationals or nationals of a country that has diplomatic relations with Japan
- (XTaiwanese are eligible to apply for this program.); and



(7) Individuals in good physical and mental health.

4. Expense Coverage

- (1) Accommodations (a single room for each participant) within JFJLI, Urawa.
- (2) Meals during the program, partly in the form of cash allowances.
- (3) Expenses necessary for participation in official curriculum, such as teaching materials (in kind).
- (4) Overseas travel insurance with an upper limit on coverage (the insurance will cover the necessary expenses for sickness and in jury up to a limit on the policy. The insurance will not cover the expenses for a chronic or preexisting disease or injury contracted before arrival to Japan or dental care.).
- (5) Round-trip air tickets (discount economy class) to and from the nearest international airport from home residence, airport tax, foreign travel tax and set amount of in-kind allowances (prepaid multi-purpose card to cover expenses necessary for the participation in the program such as public transportation fee, etc.) are provided to participants who are nationals of the countries of the following regions:
 - Asia Pacific (excluding Korea, Taiwan, Singapore, Brunei, Australia, New Zealand, Hong Kong residents in China who hold a BNO or Hong Kong SAR passport, and Macau residents in China who hold Macau SAR passport), Central and South America (excluding Barbados, the Bahamas, Saint Christopher and Nevis, and Trinidad and Tobago), Eastern Europe, Middle East and North Africa (excluding U.A.E., Israel, Qatar, Kuwait, Oman, Saudi Arabia and Bahrain), Africa.
 - *These expenses are provided to participants who are Japanese nationals and living in the regions above.
 - *Participants who are nationals of countries other than the regions above, have to bear these expenses.

5. Selection Policy

- (1)Screening will be made in line with the following criteria:
 - a. Need for Japanese language teaching programs in applicant's country/region.
 - b. Applicant's teaching position and influence on the academic world of Japanese language education in applicant's country/region.
 - c. Applicant's Japanese-language proficiency, sufficient academic ability, etc.
- (2) Preference will be given to projects in which the feasibility of the project written in the plan is high. (e.g. Projects already underway related to developing teaching materials and syllabuses.)
- (3) Preference will be given to full-time teachers.

6. Application Procedures

- (1) The application form consists of 9 pages. When applying, please submit this application form together with one copy collated and stapled, respectively.
- (2) Applicants and supporting documents must be submitted to the nearest Japan Foundation office or Japanese diplomatic mission no later than December 1, 2015. In Taiwan, applications must be submitted to the Interchange Association, Japan, Taipei office. Application materials submitted by e-mail or by FAX will not be accepted.
- (3) The application form and the other related documents cannot be returned to the candidate under any circumstances. The applicant must be sure to keep one copy of the application for him/herself.
- (4) If an acknowledgement of receipt of the application is required, applicants should enclose a stamped, self-addressed postcard with the application, on which applicants should write as follows:
 - "Name of the program: Advanced Training Program for Teachers of the Japanese-Language
 - Please send acknowledgement of receipt of the application."
 - The postcard will be returned with the signature of the officer-in-charge at the Japan Foundation overseas office or Japanese diplomatic mission to acknowledge receipt of the application. However, please note that a postcard that lacks the applicant's name, address, the name of the program, or the necessary postage stamp will not be returned.
- (5) In case of any changes to the information provided in the application materials after the submission, please submit the notification as soon as possible.
- (6) The entire application form, especially the Study Plan part, should be filled out in Japanese if there are no specific directions, such as "in English" or "in Native Language". Applicants are strictly requested to fill out the application form alone without assistance from others.
- (7) For team applications, the team leader's institution should submit the application. (Submit one copy of the Study Plan part [pages 4-7] as well as data on each member of the team [pages 1-3 and 8-9])
- (8) For pages 4-7, please choose either 4 or 5-7, depending on whether the project is Research Paper Writing (page 4)



or Syllabus & curriculum Development (page 5-7).

7. Notification of Results

- (1) Applications will be screened by JFJLI, Urawa, and decisions will be announced in April 2016.
- (2) Please understand that we cannot answer enquiries in regard to the reasons for our decisions.
- (3) Candidates for this program may also simultaneously apply to "Graduate Program in Japanese-Language and Culture (Master's Program)" or other "Training Programs for Teachers of the Japanese-Language (Long-Term / Short-Term / for Japanese descendants)". However, candidates will only be allowed to participate in one program even if they are successfully accepted to several programs.

8. Obligations

The participants are required to adhere to the following:

- (1) To observe the laws of Japan during their stay in Japan;
- (2) To devote themselves to the program and not to make use of their stay in Japan for any other purposes, such as religious or political purposes;
- (3) To understand that they are invited as members of a group, and to attend every activity of the program, under the direction of JFJLI, Urawa;
- (4) Not to arrive in Japan before the beginning date of the training program;
- (5) Not to go abroad or return to their home country for the duration of the program;
- (6) To return to their home country as soon as the official period of the program expires, unless JFJLI, Uarwa permits an extension of stay in Japan beyond the program; and
- (7) Not to be accompanied by their family members.

9. Disclosure of Information

- (1) Details of projects supported by the Japan Foundation (e.g., the name of the applicant, project descriptions) will be made public in the *Kokusai Koryu Kikin Jigyo Jisseki* (Detailed Annual Reports of the Japan Foundation), on the Japan Foundation's website, and in other public-relations materials.
- (2) When a request for information based on the "Law Concerning the Disclosure of Information Held by Independent Administrative Institution, etc." (Law No. 140 of 2001), is received, materials such as submitted application forms will be disclosed (unless stipulated by laws as not to be disclosed).

10. Handling of Personal Information

The applying institution shall inform candidates of the following:

- (1) The Japan Foundation handles personal information appropriately and in accordance with the "Law Concerning Access to Personal Information Held by Independent Administrative Institutions" (Law No. 59 of 2003). Details of the Japan Foundation's personal information protection policy can be reviewed at the following website: http://www.jpf.go.jp/e/privacy
- (2) The Japan Foundation uses personal information on the application materials for screening, implementation, and evaluation procedures of the project. They may also be used for the following purpose:
 - a. Details of participant's information, such as name, gender, job and position, affiliation, project duration, and project description, etc. are published in the Program Guide, the *Kokusai Koryu Kikin Jigyo Jisseki*(Detailed Annual Reports of the Japan Foundation), the *Annual Report*, on the Japan Foundation's website, in other public-relations materials. They are also used in compiling statistics and released to the press for publicity purposes.
 - b. There may be cases in which these information are released to Ministry of Foreign Affairs of Japan, Embassies or Consulates-General of Japan, etc. at the place where participant lives in order to applies for a visa.
 - c. There may also be cases in which copies of applications, including documents containing some personal information, are provided to outside consultants in order to facilitate the screening process and the evaluation of the results of projects. The Japan Foundation requests the consultants to take measures to ensure safety of the provided personal information.
 - d. There may also be cases in which the Japan Foundation sends questionnaires to the addresses written on this form after the project has ended.
 - e. There may also be cases in which the Japan Foundation uses the information written on the application form to contact the applicants to inform them of other Japan Foundation activities.
- (3) There may be cases in which the project reports and other related publication are released to the public.



NC-AJT

- (4) Information is offered only to the extent necessary for the persons concerned who get cooperation to voyage arrangements or training programs (The insurance company and its agencies, airline companies, local governments, etc.)
- (5) It is considered that by applying to this program, participants agree to the use of personal information for the above-mentioned policy.

11. Contact

Teachers Training Section, JFJLI, Urawa Tel. +81-48-834-1182 Fax. +81-48-834-1170

e-mail: urawakenshu@jpf.go.jp

Please visit the following website to download the Application Forms.

http://www.jpf.go.jp/e/program/list.html



Instructions to Fill in the Application Forms

General Instructions

- (1) The application form consists of 9 pages. When applying, please submit this application form together with one copy collated and stapled, respectively.
- (2) Applications and supporting documents must be submitted to the nearest Japan Foundation overseas office or Japanese diplomatic mission. In Taiwan, applications must be submitted to the Interchange Association, Japan, Taipei office. Application materials submitted by e-mail or by FAX will not be accepted.
- (3) Applications and supporting documents must be submitted no later than December 1, 2015. It's highly recommended to submit applications well in advance of the deadline.
- (4) The application form and the other related documents cannot be returned to the candidate under any circumstances. The applicant must be sure to keep one copy of the application for him/herself.
- (5) If an acknowledgement of receipt of the application is required, applicants should enclose a stamped, self-addressed postcard with the application, on which applicants should write as follows:
 - "Name of the program: Advanced Training Program for Teachers of the Japanese-Language Please send acknowledgement of receipt of the application."
 - The postcard will be returned with the signature of the officer-in-charge at the Japan Foundation overseas office or Japanese diplomatic mission to acknowledge receipt of the application. However, please note that a postcard that lacks the applicant's name, address, the name of the program, or the necessary postage stamp will not be returned.
- (6) In case of any changes to the information provided in the application materials after the submission, please submit the notification as soon as possible.

Points to be noted

- (1) The entire application form, especially the Study Plan part, should be filled out in Japanese if there are no specific directions, such as "in English" or "in Native Language". Applicants are strictly requested to fill out the application form alone without assistance from others.
- (2) For team applications, the team leader's institution should submit the application. (Submit one copy of the Study Plan part [pages 4-7] as well as data on each member of the team [pages 1-3 and 8-9])
- (3) For pages 4-7, please choose either 4 or 5-7, depending on whether the project is Research Paper Writing (page 4) or Syllabus & curriculum Development (page 5-7).



海外日本語教師上級研修プログラム

申請書

2016 (平成 28) 年度用 For FY 2016

ADVANCED TRAINING PROGRAM FOR TEACHERS OF THE JAPANESE-LANGUAGE APPLICATION FORM

申請書を国際交流基金の海外拠点又は日本国大使館や総領事館等の在外公館にご提出ください。台湾所在の機関は(公財)交流協会の台北事務所にご提出ください。国際交流基金本部・附属機関では海外からの申請を受け付けません。インターネットや e-mail による申請書の提出は受け付けません。申請書は、活字体でご記入ください。なお、申請書に記入される個人情報の利用目的については、申請要領の「10. 個人情報の取扱い」をご覧ください。 Applications should be submitted to the Japan Foundation office in your country or Japanese diplomatic mission. In Headquarters in Tokyo and affiliated organizations will not accept applications from overseas applicants. Applications

Applications should be submitted to the Japan Foundation office in your country or Japanese diplomatic mission. In Taiwan, applications must be submitted to the Interchange Association, Japan, Taipei office. The Japan Foundation Headquarters in Tokyo and affiliated organizations will not accept applications from overseas applicants. Applications will not be accepted through the Internet or by e-mail. This application form should either be printed or written in block letters. For details on the use of personal information included in the application form and attached documents, please see "10. Handling of Personal Information" in the Application Instructions.

	本語国際センタ		T	T			•		月 / / / / / / / / / / / / / / / / / / /	D
	e Director of the Japan Foundation Japanese-Language I							Yea	ar Month	D
		師上級研修に下記 med below to par				-	rogram for Te	eachers of th	e Japanese-L	Lang
Z				代表者	皆署名	the Representa				
of Instit	ution			Signa	ture of	the Representa	tive of the	Institution		
of the Re 首(以下は	presentative の 候補者が記入の	of the Institut こと) rm should be fi	ion	the candidate	e)					
	漢字又はカタ In Kanji or		姓			名				
氏 名 Name	ローマ字 In Roman alp		Last Name		First Name					
パスポートに記載の表記 Name as written on your passport in Roman alphabet										
性 別 Sex		生年月日 Date of Birth	19 年 Year	月 日 Month Day	年齢 Age	2015年12月 As of Decemb		国 籍 Nationality		
連絡可能	な住所(ローマ	字) Contact A	ddress (in	Roman alphab	et)					
Tel.			FAX.			e-mail				
		所属日本語教育 Affiliated Ins		部門名 Faculty/ Dep	artment/	Program etc.	地位 Position	専任/非 Full tin	専任 ne or Part ti	ime
In Kanji	カタカナ or Katakana									
英語 In Engli	sh									
原語 In Nativ	re Language									
- 正屋日本	語教育機関住民	₹ Address of Af	filiated Ir	stitution						

機関ID

 ${\tt ID}$ of affiliated institution

※日本語教育機関検索データベース (https://jpsurvey.net/jfsearch/do/index) にて所属機関の機関 ID を確認の上、記入してください。

所属機関が同データベースへ未登録の場合は記入不要です。

*The ID of affiliated institution can be found on the "Search engine for institutions offering Japanese-language education" (https://jpsurvey.net/jfsearch/do/index).

No need to fill this column if your affiliated institution is not registered on the "Search engine".

110 Heed	to IIII this column ii	Jour alliliacco	i institution is not i	egistered on the	bearen eng.	Tille .
学士	機関名 Name of institution				取得地 Location	
BA	取得年 Year of completion		学位 Degree conferred		専攻 Major	
修士	機関名 Name of institution				取得地 Location	
MA	取得年 Year of completion		学位 Degree conferred		専攻 Major	
学位取得 Thesis	計論文タイトル title					
博士	機関名 Name of institution				取得地 Location	
Ph. D	取得年 Year of completion		学位 Degree conferred		専攻 Major	
学位取得 Thesis	静論文タイトル title		·		•	

日本語の母語話者である申請者は*印の欄に記入する必要はありません。

Applicants who are native Japanese speakers need not fill in the columns with*

icants who are native J	apanese speaker	's need no	ot fill in the column	S WIUIA	
	期間 Terr	m	総時間 Total Hours	機関名 Institu	tion 使用教材 Textbook
	From 年(yy) 月 To	(mm) ~			
		(mm)			
*日本語学習歴	From	(mm) ~			
Previous Japanese	年(yy) 月	(mm)			
language study	From 年(yy) 月 To	$_{(mm)}\sim$			
	年(yy) 月(mm))			
	From	(mm) ~			
	年(yy) 月	(mm)			
	期間 Terr		総時間 Total Hours	機関名 Institu	tion 使用教材 Textbook
日本語教師	From 年(yy) 月 To	$_{(mm)}\sim$			
研修受講歴 (国際交流基金での研		(mm)			
修を含む)	From	(mm) ~			
Participation in		(mm)			
training programs for Japanese language	From 年(yy) 月 To	$_{(mm)}\sim$			
teachers, including		(mm)			
programs of the Japan Foundation	From 年(yy) 月	(mm) ~			
	To 年(yy) 月	(mm)			



1		LIV HE	1 -	1.1.64 -44		and the same state of the
	期間 Term	機関			dents in class	使用教材
	>>1141 1.61III	Instit	ution	年齢 Age	レヘール Level	Textbook
日本語教授歴	From					
Japanese language	年(yy) 月(mm)∼					
teaching experience	То					
teaching experience	年(yy) 月(mm)					
	From					
	年(yy) 月(mm)~					
	To					
	年(yy) 月(mm)					
	From					
合計 In total	年(yy) 月(mm)~ To					
年 か月	10 年(yy) 月(mm)					
Years Months	From					
	年(yy) 月(mm)~					
	To					
	年(yy) 月(mm)					
		対象者 Stude	nts in class	担当時間	数(週・年)	
	科目名	年齢	人数		ng Hours	使用教材
	Subject Taught				_	Textbook
		Age	Number		k/Year	
				週 () 時間	
					(per week)	
現在の担当科目				年 () 時間	
>=i== : ;===					(per year)	
Japanese classes				调 () 時間	
* *				~ '	(per week)	
currently taught				年 () 時 間	
				+ (
					(per year)	
				週 () 時間	
					(per week)	
				年 () 時間	
					(per year)	
日本語以外の					(por jour)	
				週 () 時間	
担当科目				,	(per week)	
Subjects currently				年 () 時間	
taught <u>aside from</u>				+ ((per year)	
<u>Japanese</u>					(per year)	
*日本語能力試験		受験年	Л	LPT 取得級	認定都	番号
Japanese-Language Pro	ficiency Test	Test Year	Pa	assing Grade	(Level) Certi	ficate Number
]	□ N1 □	□1 級	
					□2 級	
					33級	
]4 級	
					J 7//X	
	1	+		□ N5 #≠□# = ∞	11 K= 11 1	It has be Till like toke
	He de	- 147 -				当センター研修等
日本滞在歴	期間 Term	日数 Days	Purpose; (Grant Receiv	ed, Training P	rograms at the Institute
						(if any)
Previous stay	From					
in Japan	年(yy) 月(mm)~					
留学の場合は、所属機	To					
関を明記してくださ	年(yy) 月(mm)	-				
	From					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	年(yy) 月(mm)~					
If you have studied in						
Japan, be sure to	年(yy) 月(mm)					
specify the name of	From					
institutions.	年(yy) 月(mm)~					
	年(yy) 月(mm)					
ロナモ処方の八曜ほか						
	ける授業以外での活動	1.				
	本語教育についての学会・					
セミナー発表、日本語教						
Your contribution t	to Japanese language					
education outside of	class activities (For	2.				
	terials that you have					
	on Japanese language					
	e presented at academic	3.				
-	-					
	rs, your involvement in					
	anese Language Teachers					
or other activities,	etc)	Ī				



計画書(調査・研究用)

Study Plan (for Research Paper Writing)

テーマ				
Theme of the project				
の方法(調査の方法、	データの種類、分析方法など	()		
ods of the research	and analysis			



1.

計画書 (開発·作成用)

Study Plan (for Syllabus & Curriculum Development)

### ロップ・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	を対象となる学習者 Language Used 対象となる学習者 Target Learners 年齢層 Age of Learners 国籍 Nationality 母語 Mother Tongue 日本語学習良階 Language 日本語学習段階 Language Language Language 日本語学習段階 Language La							
コンラバス・カリキュラム開発	度別 altegory							
別 Syllabus & Curriculum Development Resource Development Others () 用される言語 nguage Used 象となる学習者 ugget Learners Primary Education Secondary Education Higher Education Adult Education	家川ably syllabus & Curriculum Development Resource Development Others (neme of the froject						
##される言語 mguage Used ##まとなる学習者	照される言語 anguage Used () E用される言語 anguage Used () E用される言語 anguage Used () E用される言語 anguage Used () ER 後となる学習者 「初等教育 「中等教育 」 高等教育 」 「成人 Primary Education Secondary Education Higher Education Adult Education () Madult Education Adult Education Higher Education E	看 只 [□その他	
用される言語 nguage Used 象となる学習者 rigget Learners Primary Education Secondary Education Higher Education Adult Education 静層 te of Learners ### thionality おけっします 日本の	用される言語 anguage Used 象となる学習者 中等教育 □ 中等教育 □ 高等教育 □ 成人 如字教 Learners Primary Education Secondary Education Higher Education Adult Education の		Syllabus & Curi	riculum Develop	ment Resourc	e Development	Others	
照guage Used 象となる学習者 「初等教育 □中等教育 □高等教育 □成人 「rigget Learners Primary Education Secondary Education Higher Education Adult Education 勝層 te of Learners おおけて Tongue 本語学習目的 「ryose of Learning Japanese 本語学習段階 Beginner Beginner Intermediate Intermediate Advanced Superior 「Intermediate 「Advanced Superior 「Advanced Superior」」 「オス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なったが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of	anguage Used 像となる学習者 「初等教育 □中等教育 □高等教育 □成人 rigget Learners Primary Education Secondary Education Higher Education Adult Education 勝層 は of Learners		()			
象となる学習者 rget Learners Primary Education Secondary Education Higher Education Adult Education *** ** ** ** ** ** ** ** **	象となる学習者							
Primary Education Secondary Education Higher Education Adult Education 齢層 re of learners 神育 tionality 語 ther Tongue 本語学習目的 rpose of Learning Japanese Beginner Beginner Intermediate Intermediate Advanced Superior — Advanced - Advanced Superior - Advanced - Advanced Superior たが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the put in the proof of the property of the proof of	Primary Education Secondary Education Higher Education Adult Education 総関 ge of Learners 接着 stionality 活番 better Tongue							
勝層 te of Learners ### ### ### ### ### ### ###	審解 ge of Learners partitionality は お話学習目的 upose of Learning Japanese 本語学習段階							
re of Learners	接 other Tongue 本語学習目的 tryose of Learning Japanese		Primary Educat:	on Secondar	y Education	Higher Education	n Adult Education	1
籍 tionality 語 ther Tongue 本語学習目的 rpose of Learning Japanese 本語学習段階 vel of Japanese 「一切級 「初中級 「中級 「中上級 「上級 「超級 Peginner Beginner Intermediate Intermediate Advanced Superior Advanced 「ス・カリキュラム開発や軟材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なったが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of the prope	籍 tionality 語 ther Tongue 本語学習自的 rpose of Learning Japanese 本語学習段階 vel of Japanese 「一切級 「初中級 「中級 「中上級 「超級 Beginner Beginner Intermediate Intermediate Advanced Superior —Advanced バス・カリキュラム開発や軟材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや軟材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property							
語 ther Tongue 本語学習目的 rpose of Learning Japanese 本語学習段階 Beginner Beginner Intermediate Intermediate Advanced Superior -Intermediate -Advanced **バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of	語 ther Tongue 本語学習目的 rpose of Learning Japanese 本語学習段階 Beginner Beginner Intermediate Intermediate Advanced Superior -Intermediate -Advanced パス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラパス・カリキュラムや教材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property	•						
### Sther Tongue 本語学習目的	### Sther Tongue 本語学習目的 rpose of Learning Japanese							
本語学習目的 urpose of Learning Japanese 本語学習段階 wel of Japanese 本語学習段階 wel of Japanese 「バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なったが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property	本語学習目的 urpose of Learning Japanese 本語学習段階 wel of Japanese 本語学習段階 wel of Japanese 「バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property							
本語学習目的 rpose of Learning Japanese 本語学習段階	本語学習目的 rpose of Learning Japanese 本語学習段階							
Tropse of Learning Japanese 日初級 日初中級 日中級 日本級 日本級 日本級 日本語学習段階 Beginner Beginner Intermediate Intermediate Advanced Superior Advanced Superior Advanced Advanced Superior Advanced Superior Advanced Advanced Advanced Advanced Advanced Superior Advanced Advanced Advanced Superior Advanced Superior Advanced Advanced Superior Advanced Superior Advanced Superior Advanced Superior Advanced Superior Advanced Superior Advanced Advanced Superior Advanced	本語学習段階							
本語学習段階 wel of Japanese □初級 □初中級 □中級 □中級 □上級 □超級 Beginner Beginner Intermediate Intermediate Advanced Superior -Intermediate -Advanced 「バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of the prop	本語学習段階 wel of Japanese □初級 □初中級 □中級 □中級 □上級 □超級 Deginner Beginner Intermediate Intermediate Advanced Superior -Intermediate -Advanced 「バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of the prop							
Beginner Beginner Intermediate Intermediate Advanced Superior vel of Japanese Beginner Intermediate Intermediate Advanced Superior vel of Japanese Intermediate Intermediate Advanced Superior velocity of the property	Beginner Beginner Intermediate Intermediate Advanced Superior vel of Japanese Beginner Intermediate Intermediate Advanced Superior vel of Japanese Intermediate Intermediate Advanced Superior velocity of the property	rpose of Learning Japanese						
-Intermediate -Advanced バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of the prop	-Intermediate -Advanced バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題なのたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of the prop	本語学習段階						
バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題ならたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of t	バス・カリキュラム開発や教材開発が必要な理由を簡潔に述べてください。今あるシラバス・カリキュラムや教材の何が問題ならたが作ろうとしているものはその問題をどのように解決できるのか、など。 ose and meaning of your project, problems of current materials, and the outcome you expect upon completion of the property of t	vel of Japanese		_	Intermediat			Superio
ribe briefly the content of the material you wish to develop, i.e. its structure, contents, characteristic features	ribe briefly the content of the material you wish to develop, i.e. its structure, contents, characteristic features	ose and meaning of your pa	oject, probrems	or carrene may	eriais, and	the outcome you	expect upon comple	tion of the p
ribe briefly the content of the material you wish to develop, i.e. its structure, contents, characteristic features	cribe briefly the content of the material you wish to develop, i.e. its structure, contents, characteristic features	ose and meaning of your pa	oject, problems	or entrene man	eriais, and	the outcome you	expect upon comple	tion of the pr
ribe briefly the content of the material you wish to develop, i.e. its structure, contents, characteristic features	ribe briefly the content of the material you wish to develop, i.e. its structure, contents, characteristic features	ose and meaning of your pa	oject, problems	or editione man	eriais, and	the outcome you	expect upon comple	tion of the pi
		物の具体的な内容について、 ribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		:物の具体的な内容について、 ribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		作物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		作物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		乍物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		作物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		F物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		作物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		作物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫な
		作物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫
		F物の具体的な内容について、 cribe briefly the content o	簡潔に述べてく7 of the material :	ごさい。構成、E you wish to dev	目次、既存教材 velop, i.e. it	にはない特色、あ ts structure, co	かなたの現場の問題解	決を図る工夫



3. 計画の手順 Project Planning

4.

5.

6.

申請時点の進捗状況
Present status of the project
来日までの計画
Preparation before starting the Program
Treparation before starting the frogram
Tr. Marka and Tr.
研修中の計画
Agenda during the Program
研修後の計画
Action plan after completion of the Program
Action plan after completion of the flogram
上記内容を実現する上で本研修に期待すること(必要な助言・指導等)
上記内容を実現する上で本研修に期待すること(必要な助言・指導等) What do vou expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
上記内容を実現する上で本研修に期待すること(必要な助言・指導等) What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative)
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献
What do you expect the Institute to provide to ensure that the project goals are achieved? (Advice, guidance, etc.) 成果物の公表方法 (予定) How would the results be made public? (tentative) 参考にしている文献

NC-AJT



日本語教育の分野における過去の業績(論文、学会・セミナー等での発表原稿、作成した教材やカリキュラム等)があれば、そのうち代表的なもので、かつ、なるべく今回の計画に関係のあるものを 2 点上げて、その概要・要旨をそれぞれ 400 字程度で記入してください。(概要・要旨については、別紙での添付も可。)

Outline two academic achievements you have made in the field of Japanese language education. If possible, demonstrate how these achievements are related to the project in this application. Academic achievements may include an academic paper, draft paper on Japanese language teaching for academic meetings or seminars, teaching materials or a curriculum you have developed, etc. Write an outline of these achievements in Japanese (around 400 characters) in the space below or on a separate attached sheet.

1. 題名 Theme:		
概要·要旨 Outline		
〔論文・研究発表の掲載誌・学会名等:	発表年:)
Title of Journal /Title of Academic Conference	Year	
2. 題名 Theme:		
概要·要旨 Outline		
概要・要旨 Outline		
概要·要旨 Outline		
概要・要旨 Outline		
概要·要旨 Outline		
概要・要旨 Outline		
概要・要旨 Outline		
概要・要旨 Outline 「論文・研究発表の掲載誌・学会名等: Title of Journal /Title of Academic Conference	発表年:)



申請機関の概要 Outline of the Institution

できれば機関の紹介パンフレットなどを添付してください。

Please attach some general information on your institution (introductory brochure, etc.).

機関及び日本語コースの設立の経緯と歴史
History of the Institution and Japanese Language Course
The state of the Western Wilder to be Months Williams Wil
日本語コースの概要(修学年限、週当たり授業時間数、学習者数等を記入してください。)
Outline of Japanese Language Course (state the length of the course, hours of study per week, the number of students)
学年歴(授業の開始月、修了月及び学期区分を記入してください。)
Term / Semester (state the beginning and end months of each term or semester)
No. 10 h
学生の構成 Attributes of Students
AかBのいずれかを選び、□に印を付けてください。 Please choose A or B and check all appropriate boxes.
A. 学校教育の場合 Formal Institutional education
□小学生 □小学生・高校生 □大学生
Primary-school students Secondary-school students University/College students
B. 学校教育以外の場合 Education other than formal institutional education
□年少者(小・中・高校生を含む) □成人(大学生含む)
Children Adults

日本語教育スタッフ (<u>候補者を含め</u>全員記入してください) Staff of Japanese Language Course, <u>including the candidate.</u>

氏 名 Name	地 位 Position	専任・非専任 Full-time or Part-time	年齢 Age	日本語 教授年数 Years of experience as a Japanese language teacher	対象 者数 Number of students	週当たり 時間数 Hours per week	年時間数 Hours per year	国際交流基金 研修参加年 Year of participation in JF program, if applicable



海外日本語教師上級研修参加推薦書

Advanced Training Program for Teachers of the Japanese-Language: Recommendation Form

候補者名 Name of the		
Candidate	氏名 Name	住所 Address
推薦者 Recommender	現職 Position	Tel.
	所属機関 Institution	FAX
	の責任者として、どのような方針のもとに候補 ntative of the institution, please explain	常者を推薦したか説明してください) non what basis you are recommending the candidate.
	た場合に、あなたの機関に期待される効果 the outcome you expect the candidate's pa	articipation in this program to have on your institution.
On this recommend		、研修参加後もこの関係は継続することを確約いたします。 is an employee of our institution, and he/she will continue to untry.
日付 Date		署名 Signature

In some cases, this recommendation form may be provided to outside consultants during the screening process.

[・]採否審査のため、この推薦書を外部有識者等に提供することがあります。